

Adelante Charter School Campus Reopen Plan

PURPOSE	<p>The goal is to have students and staff safe on campus to the greatest extent possible. To provide in-person, general education, special education specialized academic instruction services, student supervision, and facilitation of remote learning in small group environments.</p> <p>Background: We have a pandemic of historic proportions. Health organizations that are advising all of us and regulations are changing.</p> <p>Federal Level- Center for Disease Control (CDC) and Department of Education State Level-CA Department of Public Health (CDPH) and CA Department of Education SB 117 and SB 98 Local Level - Santa Barbara County Department of Public Health (SBCDPHD) Attestation Requirements, Waiver Guidance</p> <p>This plan will be revised and changed as new guidance emerges.</p>
DEFINITIONS	<p>Cohort: A cohort is a stable group of students, with the same supervising adults, that stay together throughout the day, and are meeting for instruction.</p> <p>Cohort size: No more than 14 total students to allow for social distancing. Cohorts may include more than two adults, provided the total size of the cohort does not exceed 20 individuals (students and adults together).</p> <p>Cohort guidelines: The cohort must operate so that students and supervising adults within the group only have physical proximity with members of their cohort during the day to the greatest extent possible. All members of cohorts must wear masks at all times.</p> <p>This practice decreases opportunities for exposure to or transmission of the virus; facilitates more efficient contact tracing in the event of a positive case; and allows for targeted testing, quarantine, and isolation of a cohort instead of requiring the suspension of all such groups operating at school in the event of a positive case or cluster of cases.</p> <p>A cohort can be divided into subgroups of students that may interact with one another during the day, as long as there are no more than 14 individuals in that cohort overall.</p> <p>Substitute staff: We will continue to look for and hire substitutes in order to have support in case of teacher need.</p>
STUDENT & STAFF SAFETY	<p>Health screening: Admin, office staff, special education and general education aides and teachers are trained and will conduct daily student health screenings at a designated location at the entrance to school campus upon arrival</p> <ul style="list-style-type: none"> ● In car arrival- students will be screened while in the car ● Walk/bike arrivals will be screened at various entrances to the campus ● Adelante is creating a video to prepare students for this protocol as well as other safety protocols. These will be shared before students return to campuses ● Screening questions can be found here. <p>Screeners are trained by the office staff in the following procedures:</p>

1. Thermometer use
2. Use of appropriate Protective Personal Equipment
 - <https://www.cdc.gov/hai/pdfs/ppe/ppe-sequence.pdf>
3. Visual screening for signs of infection
4. Evaluation of responses to screening questionnaire
5. Steps to take if student or staff have signs of illness

Reasons for exclusions due to health: Students should NOT be sent to school if showing signs of illness. Based on the public health guidelines, exclusion from school is as follows: Ten (10) days from the first day symptoms appeared and 24 hours fever free without the use of fever reducing medication and symptoms are improving unless there is an alternate diagnosis by a licensed health care provider or there is a negative Covid test. If there is a negative test, then the individual may return 3 days after symptoms have resolved.

If a student has influenza, and it is confirmed by a licensed healthcare provider, then the Covid exclusion rules do not apply.

Students absent for just a few days or less would contact teachers to get make up work.

Students excluded for health or quarantine reasons for longer durations will be allowed to join the fully remote cohort for the duration of exclusion.

Potential Exposures: We will follow all Santa Barbara County Public Health Department required protocols for potential exposures.

[Santa Barbara County Protocols for Symptoms, Potential Exposure and/or Close Contact with an Individual Testing Positive for COV](#)

Face coverings: Face coverings (cloth face covering and/or face shield) will be worn during in-person sessions.

- ❖ All students in all grades, staff, and others on campus are required to wear a face covering.
- ❖ *The following individuals are exempt from wearing a face covering:*
 - Persons with a medical condition, mental health condition, or disability that prevents wearing a face covering. This includes persons with a medical condition for whom wearing a face covering could obstruct breathing or who are unconscious, incapacitated, or otherwise unable to remove a face covering without assistance.
- ❖ [Guidance for the Use of Face Coverings](#)
- ❖ [COVID-19: Considerations for Wearing Masks](#)
- ❖ [How to Safely Wear and Take Off a Cloth Face Covering](#)
- ❖ [How to Protect Yourself & Others](#)

	<p>Hydration: Students should bring water bottles from home as drinking fountains will not be available for student use during the in-person sessions. Water-fill stations are available in all classrooms to refill water bottles.</p> <p>Plexiglass barriers: Staff are encouraged to use plexiglass barriers as appropriate during in-person instructional activities, when physical distancing is not practicable. Each teacher was provided with one as requested.</p> <p>Physical distancing: Physical distancing between adults must be maintained to the greatest extent possible. Groups should be no larger than can be accommodated by the space available in the facility or outdoor area to provide at least 6 feet of distance between each person, including staff. Physical distancing between young children in the same cohort should be balanced with the developmental and socio-emotional needs of the age group.</p> <p>Classroom cleaning: High touch surfaces (e.g., desks, door handles, lightswitches, shared tables etc.) will be sprayed with appropriate approved disinfectant between multiple student uses and between the cohorts.</p> <ul style="list-style-type: none"> • Teaching and other staff will spray the surface and leave for 10 minutes (follow instructions on label and leave for 10 minutes). High touch surfaces will be sprayed a minimum of once after students leave the classroom. <p>Custodial bathroom cleaning: Cleaning will be completed two times daily, at least once during the school day and once in the evening.</p> <p>Isolation room/tent: An isolation location is designated outside in the school garden near the school office for students/staff that experience (suspected) symptoms potentially associated with COVID-19. There will be an isolation tent there at all times while we are in session. An adult will be out of the tent waiting for the parent and monitoring the student.</p> <p>Visitors to campuses: Parents/Guardians are encouraged to conduct any business via phone or email. Only <u>essential volunteers</u> will be allowed on campus. Any visitors to campus must be health screened and wear a cloth face covering at all times.</p> <p>Emergency procedures (Fire, Earthquake, Lockdown, Lockout): Existing emergency protocols will remain in place. Appropriate emergency drills will be held once students have returned to campus.</p>
<p style="text-align: center;">SCHOOL MOVEMENT PROTOCOLS</p>	<p>Student arrival & dismissal: The school Director will designate arrival and dismissal locations. Directional arrows will be placed to designate the flow for the campus.</p> <ul style="list-style-type: none"> • Admin, office staff, special education and general education aides and Special education staff will supervise students at arrival and dismissal <p>Restroom use: Restrooms will be used by different cohorts throughout the day. Students will be instructed to wait outside a restroom if all stalls/urinals are being used. There will be markings outside of the restroom to indicate where students should wait. Main bathroom doors will be kept open during the school day.</p>

	<p>“Hallway” movement: “Hallways” will be marked for one way movement. This will be done with multiple arrow ground markers. Adelante hallways are open.</p> <p>Staff and students will need to learn that the way they travel to the bathroom or to the playground may not be the way they travel back to the classroom.</p> <p>Lining up: Physical distancing markers will be indicated on the ground outside of the classrooms, bathrooms, and other areas where students may line up.</p> <ul style="list-style-type: none"> Specialized duct tape is available from the school office if needed to replace markings. <p>Brain and Movement Break (Recess):</p> <ul style="list-style-type: none"> Remote Learning daily schedule: General education classes will have student breaks to allow for brain and movement breaks for students attending in-person instruction. Director and teachers will coordinate with each other and support staff if needed. Students and staff will wash hands with soap and water during the break. In-person cohorts will have separate break areas and will not mix or overlap. Special education staff and instructional aides will provide student supervision during the break (cohort staff will need to take staggered breaks). Students and staff are required to wear face coverings during the break unless eating or drinking. Playground structures are not available for use at this time. Playground equipment will not be available for student use at this time. Nature walks, stretching, relaxing, dancing, games such as “Simon Says” are encouraged to be used during recess. <p>Lunch</p> <ul style="list-style-type: none"> <u>All students</u> <ul style="list-style-type: none"> Will eat lunch in their classrooms
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General Education In-Person

<p>General Education K - 6th Grade</p>	
<p>TK -2nd Grade</p>	<p>#1 Hybrid and #2 Fully Remote K-2nd Grade Start Date: TBD</p>

Option #1 Hybrid Schedule:

Hybrid Times:

- Mondays, Tuesdays, Thursdays, Fridays
- 8:30am start time
- Wednesdays - At home, remote synchronous and asynchronous assignments

Number of cohorts: 2 per grade level

Outdoor learning space: School playground

Chromebooks/iPads: Teachers may request students to bring devices for in-person instruction.

Option #2 Fully Remote Learning - At home all days

- Mondays, Tuesdays, Wednesdays (partial), Thursdays, Fridays

Full details of the remote learning options will be dependent on the number of students being served. We plan to provide Adelante Charter credentialed classroom teachers to support multi-grade level cohorts. There will be daily "live" interaction between teacher and student and students to students in remote learning via Zoom. The remote learning option will not be the same as current remote learning as remote teachers will be supporting students in more than one grade level. Assignments will be aligned to specific grade level essential standards. Parents/Guardians may need to pick up learning materials on a regular basis (as determined by the teacher). Students in fully remote learning will remain in this model from their grade level start of in-person until the end of the school year. Students may be assigned to a teacher from a different grade level.

Once approved this plan:

- **We will translate into Spanish**
- **Plan Published in our Website in both languages**
- **Start weekly communications with parents**
- **Ask each teacher to go through the Protocols with parents**
- **Staff development will happen as soon as February 26th.**
- **Staff will review each part**

Of this plan

It is important to keep in mind this is an unprecedented situation and the above guidance may change with little to no notice.