## Elementary and Secondary Education Act Local Educational Agency Plan Goal 2 Budget Update

## Name of LEA: ADELANTE CHARTER SCHOOL OF SANTA BARBARA Fiscal Year: 2015-2016

Total Title III Allocation: LEP <u>\$15,388</u> Immigrant: \$0

LEP Administrative & Indirect Costs (2%): \$ <u>0</u> Immigrant Administrative & Indirect Costs: \$ <u>0</u>

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1- Annual progress Learning English	<ol> <li>Improve instruction with the continued implementation of GLAD strategies in all content areas and GLAD units of study for ELD instruction in order to impact the percentage of students making annual progress.</li> </ol>	<ol> <li>Instructional materials and supplies: chart paper, colored ink for copier to increase relevant visuals, markers, post-its, colored paper.</li> </ol>	\$463 Title III
Goal 2B: AMAO 2 - English Proficiency	<ol> <li>Develop DATA WALLS for analysis of CELDT data to inform all teachers about the progress of students.</li> </ol>	<ol> <li>Materials for the developing the DATA WALLS (display</li> </ol>	1. \$100 Title III 2. \$1000

Goal 2B: AMAO 2 - English Proficiency	<ol> <li>Develop DATA WALLS for analysis of CELDT data to inform all teachers about the progress of students.</li> <li>Continue to use AVENUES in grades K-2 and provide consumables for use in the classrooms.</li> <li>Utilize the FLOSEM to monitor progress of all students.</li> </ol>	<ol> <li>Materials for the developing the DATA WALLS (display board, colored post its)</li> <li>Purchase AVENUES materials annually.</li> <li>Provide teachers with a copy of FLOSEM for each student.</li> </ol>	1. \$100 Title III 2. \$1000 LCAP 3. N/A
Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts	1. Increase small group instruction by providing an instructional assistant to supplement instructional support in language arts.	<ol> <li>Part-time instructional assistant + benefits.</li> </ol>	\$14,825 Title III
Goal 2C: AMAO 3 – AYP in Mathematics	<ol> <li>Increase small group instruction by providing an instructional assistant to supplement instructional support in mathematics.</li> <li>Provide teachers with additional planning time with math coach.</li> </ol>	<ol> <li>Same as above</li> <li>Substitute teachers to release teachers by grade level.</li> </ol>	<ol> <li>Same as above</li> <li>\$3120 Title I</li> </ol>
Goal 2D: High Quality Professional Development	<ol> <li>Continue to provide teachers new to the school with GLAD training.</li> <li>Review strategies in staff meetings and during grade level meetings.</li> <li>Continue to have teachers attend trainings related to the education of English learners.</li> <li>Provide staff with information from SIOP to strengthen the pedagogy for the education of English learners.</li> </ol>	<ol> <li>Travel and Conference expenses per teacher is ~\$3000. (Expenses also include the costs for a substitute teacher.</li> <li>No costs.</li> <li>Travel and Conference/Subs</li> <li>No costs.</li> </ol>	<ol> <li>\$6,000 TI/\$450 TII/\$5550 State 1 Time Funding</li> <li>NA</li> <li>\$4888/Educat or Effectiveness Funds</li> <li>N/A</li> </ol>
Goal 2E: Parent and Community Participation	1. Parents of English learners will have regular meetings via the PADRES ADELANTE	1. Consultant fee for Parent Project.	1. \$4000 Title I
Goal 2F: Parental Notification	1. The initial and annual Parent Notification letters are updated annually and mailed $t^2_0$ parents ~30 days after the receipt of data. The	N/A	N/A

Total Title III Budget Estimate		LEP \$15,388
(Include Administration and		
Indirect Costs) for LEP and		IMM: \$0
Immigrant Programs		

## Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.